

Macomb Association of Curriculum Administrators (MACA) and Macomb County Association of  
Administrators of Special Education (MCAASE) Meeting

Wednesday, October 18, 2017

Minutes

Welcome & Introductions

The group went around the room and introduced themselves with their names, titles, and district.

Connector

Reading Profile

Dr. Flye asked the group to thinking about our own reading profiles and answer the following questions sharing at our tables.

How would you describe yourself as a reader?

What is a favorite childhood reading memory for you?

What are your currently reading?

Volunteers then shared as a whole group.

Proficiency Indicators for 3<sup>rd</sup> Grade Reading Bill

John Thero asked to do a share out of what districts are doing to identify students and what their cutoffs are for IRIPs. A round table discussion followed

Presentation Topics

Intentional Focus on Teaching and Learning

Dr. Flye presented a PowerPoint. The presentation has been shared with the Superintendents and consulting services leadership team and is intended to provide a common framework to approach work.

Data: Poverty Matrix and related article

Dr. Czerwinski shared a PowerPoint explaining the relationship between poverty and achievement. He then reviewed how to read the matrix that was included in the handouts. The handouts covered 3<sup>rd</sup> grade. The remaining grade levels will be made available via email.

The group then did a sentence, phrase, word strategy for an article on High-performing, high poverty schools research. We shared are insights at tables and then did a share out as a whole group.

#### Special Education Data Portrait Review:

Steve Berg presented a PowerPoint explaining the importance to increase our effort on Instruction instead of Compliance. Copies of the special education snapshot were in the handouts.

#### 1% Cap MI-Access Participation

Beth Alberti then spoke about the 1% cap. If your district is over 1% is now comes to the MISD. The county is at 2.5% in ELA, Math, and Science. ISDs roles will be technical assistance. It is important for staff to use the decision tree to determine what tests students should be taking.

#### Personal Curriculum

Beth also spoke about the importance of personal curriculums. Please review the handout on the number of personal curriculums in your district to make sure it is accurate.

Mike DeVault also spoke about the importance of Personal Curriculums and that this is a tool in our toolbox we must use.

#### Future Meeting Topics

In the interest of making meetings relevant, we were asked to put any future meeting topics on the chart paper on the room. This was done as an Exit Ticket.

#### Updates Dr. Alesia Flye

##### MDE/GELN

Title II- Allocations have been reduced

Title IV- Make sure you put in your application. It is more money, but there are restrictions

31A- This has changed and is not as restrictive as it was. It has gone back to the original language.

MTSS- The state is developing a framework and documents were in the handouts.

Remember to apply for the 35a additional time and assessments grants.

State Board of Education Meeting update- The board is touring and the last meeting was at the Kent ISD. Five local Kent districts gave presentations. Fraser also did a presentation on competency based education.

Handouts- Covered by Emily

Rise Beyond the Horizon- Mel Miller Award

NWEA Evening Workshops

Student SAT Prep Workshop

Leadership Learning Series Part 2

How PSAT/SAT Results Inform